

NEW STEINER-LINDSEY ELEMENTARY SCHOOL
Portales Municipal School District

SCHOOL BUILDING COMMITTEE
PROJECT KICKOFF - PROGRAMMING
CONFERENCE #1

held at
CENTRAL ADMINISTRATION OFFICES
Portales, NM

AGENDA

August 28, 2007 @ 4:00 PM

An overview of Agenda discussion topics, as well as Committee review, input and analysis, are presented below.

A. Introductions and Overview

B. Budget, Scope of Work and Schedule (to date)

1. **Total Project Budget (TPB):** **\$16,303,585**
 - a. PSCOC @ (79%): \$11,803,585
 - b. District @ (21%): (approximate) \$ 4,500,000
2. **Maximum Allowable Construction Cost (MACC):** **\$11,729,198**
 - a. 71.94% of TPB
 - b. Building: \$11,729,198 SF @ \$210 / SF = 55,853 SF
3. **Scope:**
 - a. 5th Grade: 250 students (240)
 - b. 6th Grade: 250 students (240)
 - c. Demolition costs of existing SES / LES to be addressed (± \$10 / SF)
4. **Substantial Completion: Summer 2009**

Following a comprehensive overview of the Project, much of the evening was focused on the above budgetary and programmatic data presented by Greer Stafford Design Team. A preliminary building program was presented for the new SLES (Steiner-Lindsey Elementary School) and various comments were raised by the Committee; salient points of discussion are presented below.

Currently the two existing schools (Steiner and Lindsey Elementaries) combined have 5 SPED classrooms. There would be a need for at least 4 SPED classrooms in the new school.

The school district would like to see the computer lab attached to the library, but physically separated as its own room with visual access and control from the library. This is no need for a computer lab office.

There will be a need for two dedicated music classrooms instead of just one. SLES will have separate programmatic / functional needs for a chorus room and a band room.

The Committee wanted a gymnasium, with a court sized slightly larger than the traditional elementary school, that could seat the entire student body of SLES (500 approximate students) as well as be a focal point of the community for use and benefit after-school hours and perhaps on week-ends.

C. Sustainable Design and LEED Certification Process

D. The School Site and influences

1. Existing LES structure
2. Adjacent City Park

E. Facilities Space Program

1. PSCOC / PSFA Application
2. Preliminary 8-28-07 Draft

F. Next SBC Meeting

1. Date, Place and Time
2. Topics for Discussion
3. (option for discussion) Web site: www.greer-stafford.com/questions.htm